

# BELINDA 'OTUKOLO SALTIBAN, PH.D.

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## EDUCATION

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2019	Harvard Business School. Young American Leaders Program (YALP). One of ten from Utah selected to participate as emerging leaders in the next generation for civic engagement.
2012	University of Utah, Doctorate of Philosophy in Education (PhD)
2004	University of Utah, Master of Social Work (MSW)
2000	University of Utah, Bachelor of Science, Sociology
2000	University of Utah, Bachelor of Science, Human Development

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## SKILLS & CORE COMPETENCIES

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Qualitative & quantitative research	Inclusion, diversity, and equity
Strategic planning, partnerships, & programs	Administration & leadership
Campus climate & inclusivity assessments	Implicit bias education
Policy development & implementation	Data analysis, implementation, & impact

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## PROFESSIONAL EXPERIENCE

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<b>Chief Inclusion &amp; Diversity Officer</b> <i>Office of the President, Utah Valley University</i>	November, 2018 – Present
<ul style="list-style-type: none"><li>• Serve as an executive leadership member of the President's Cabinet, President's Council, Women's Council, and the University Executive Council</li><li>• Provide visionary and effective leadership for pluralism and equity to cultivate a learning, working, and living environment that will impact student persistence and success</li><li>• Manage multiple budgets to advance the institution's strategic goals and priorities; this entails submitting an annual budget, approving budget requests (as a Cabinet member), and maintaining accountability for the disbursement of funding (including audits)</li><li>• Assess and strengthen all inclusion and diversity efforts within the educational infrastructure to facilitate student success, support professional development opportunities, and sustain curricular and co-curricular programs and initiatives</li><li>• Develop and implement a strategic plan in collaboration with the campus community—including faculty, staff and student leaders—that is aligned with the institution's mission and strategies; this means monitoring and executing specific actions while also reporting our impact</li><li>• Chair multiple institutional committees including the Inclusion &amp; Diversity Committee, Foundations of Inclusion Workshop Series, and oversee the College Inclusion Committees in each academic unit across the university campus</li><li>• Organize, coordinate, and plan major events for the university including the annual Martin Luther King (MLK) Commemoration and the Champions of Inclusion Awards; this includes designing marketing materials, exhibits, and arranging speakers</li></ul>	
<b>Director</b>	July, 2013 – November, 2018
<b>Assistant Dean of Undergraduate Studies</b> <i>Office for Inclusive Excellence, Academic Affairs   Student Affairs, University of Utah</i>	February, 2018 – November, 2018

- Consultant and advisor to the Senior Associate Vice-President of Academic Affairs and the Vice President for Student Affairs on strategies to increase and strengthen inclusive excellence
- Lead the Diversity Portfolio for Undergraduate Studies (UGS) and develop the strategic plan for the UGS division (which oversees General Education, the university's Diversity Requirement, and Deeply Engaged Learned programs or High Impact Practices)
- Provide direct service delivery to students, faculty, staff, and administrators to address grievances related to microaggressions and resolve complicated student issues to enhance student success
- Oversees the ideals of inclusive excellence, which involves ensuring that the educational, cultural, collaborative, visionary and strategic vision of the institution is integrated into practices and supported across a large institution
- Recruit, supervise and train a team of staff members to operationalize projects, provide effective feedback including opportunities for growth, and promote a positive work environment
- Build the knowledge base with campus partners to maximize diversity initiatives and ensure optimal learning, development, training programs, and student success
- Analyze institutional data and establish metrics for progress and success of the University's efforts on campus climate issues
- Determine and implement strategies for effectively communicating key diversity messages, both internally and externally, to demonstrate the promotion of a culture of inclusion
- Leverage and provide relevant (qualitative and quantitative) data and recommendations to guide decision-making related to policies and processes to support an inclusive and positive living, learning and working environment, which champions diversity and equity
- Develop and monitor an anonymous reporting system online for students to report incidents of bias and microaggressions on campus, and respond to incidents reported
- Chair the bias incident response team, known as the University Resources for Inclusion and Education (URISE), to develop strategies for nurturing an excellent qualitative experience for all community members
- Manage marketing and communication strategies to support campaigns, training videos, and design print materials and brochures for public distribution
- Produce annual reports for campus and community stakeholders
- Liaison to the Office of General Counsel, Office of Equal Opportunity and Affirmative Action, and the Dean of Students regarding policy concerns and developments

### **Faculty Mentor**

Summer, 2013

*Summer Bridge Program*, Office for Equity & Diversity, University of Utah

- Provide intensive academic preparation, highly individualized academic advising, and mentoring in an intensive and nurturing environment during the summer for students transferring to the University of Utah from a local community college
- Design, integrate, and contextualize curricula and research experience for undergraduate students entering a Research-I/Flagship institution of higher education
- Promoted college readiness and coordinate successful transitions for transfer students into a university setting

### **Associate Instructor**

July, 2012 – July, 2013

*LEAP Academic Learning Community*, Undergraduate Studies, University of Utah, Salt Lake City, UT

- Designed and taught curriculum in the following courses:
  - LEAP 1100: Introduction to Humanities of Oceania (in Spring, 2013); LEAP 1101: LEAP Explorations (in Fall, 2012); Ethnic Studies 2500: Introduction to Ethnic Studies (in Fall, 2012); Ethnic Studies 3920: Educational Equity for Students of Color (with a Service-Learning Designation) (in Spring, 2013)

**Graduate Teaching Assistant**

August, 2010 – May, 2012

*Ethnic Studies*, University of Utah, Salt Lake City, UT

- Assisted faculty in the following courses: Ethnic Studies 2500: Introduction to Ethnic Studies (in 2010-2012); Ethnic Studies 3920: Educational Equity for Students of Color (with a Service-Learning Designation) (in 2010-2012)

**Research Assistant**

May, 2011 – August, 2011

*Education, Culture & Society*, College of Education, University of Utah, Salt Lake City, UT

- Gather, organize and analyze data through literature reviews, publications, and studies on sustainability efforts in science curriculums located in K-12 settings, specifically focused on middle school
- Collect and compile data from a variety of sources on policies and procedures related to the regulations of psychotropic medications in primary and secondary educational institutions

**Social Work Intern**

August, 2003 – May, 2004

*Horizonte Instruction & Training Center*, Salt Lake City, UT

- Advocate for the best interest of historically minoritized students, conduct home visits, and participate in creating Individualized Educational Plans (IEP)
- Conduct assessments of students' needs and coordinate appropriate services associated with educational and employment services for young mothers
- Provide contextualized support to the School Social Worker, teachers, and administrators to better understand cultural, societal, economic, familial, and health factors affecting a student's performance and behavior
- Mobilize family, school, and community resources to support the goals of young mothers in their educational program

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**TEACHING EXPERIENCE**


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**Utah Valley University**

August, 2019 – Present

*School of Education Masters of Higher Education Leadership Program*

EDUC 6420: Diversity in Higher Education

**University of Utah**

July, 2012 – July, 2013

*Undergraduate Studies*

LEAP 1101: Social Construction of Race

LEAP 1101: Introduction to Oceania

*School for Cultural and Social Transformation*

Ethnic Studies (ETHNC) 2500: Introduction to Ethnic Studies (with a Service-Learning Designation in the Diversity Scholars Program)

Ethnic Studies (ETHNC) 3920: Educational Equity for Students of Color (with a Service-Learning Designation in the Diversity Scholars Program)

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**HONORS & AWARDS**


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2019 Cohort Fellow, Utah Valley Senior Executive Leadership Forum (UVSELF). Utah Valley University.

- 2018 Microaggressions Campaign, First Place in Unpublished Work. Council for Advancement and Support of Education (CASE).
- 2015 National Tongan Association Society (NTAS), Community Champion Award with Mana Academy Board of Directors
- 2012 National Pacific American Leadership Institute (NAPALI) Fellow
- 2011 Steffensen Cannon Scholar, University of Utah, College of Education
- 2011 Association for Social Anthropology in Oceania (ASAO) Pacific Islands Scholarship Fund Award
- 2003 Georgia W. Murdaugh Scholarship, University of Utah, College of Social Work

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## GRANTS

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Postsecondary Success: A Call for Partners to Increase Economic and Social Mobility. (submitted March, 2019). Bill & Melinda Gates Foundation. Letter of Interest (LOI). Utah Valley University. Not funded.

STEM Watershed Program: Increasing Utah’s Capacity for Inclusion of Students from all Backgrounds in Math and Science. (2017). Howard Hughes Medical Institute (HHMI) Inclusive Excellence: Engaging All Students in Science. University of Utah, College of Science and Undergraduate Studies. Amount: \$1,000,000. Funded.

The Resilient-U Project: Strengthening Student Wellness and Resiliency Against Bias. (submitted September, 2017). Sorenson Legacy Foundation. University of Utah, Undergraduate Studies | Student Affairs. Amount: \$50,000. Not funded.

AmeriCorps VISTA. (2016-2017). Applied and received funding for an AmeriCorps VISTA position. University of Utah, Undergraduate Studies | Student Affairs. Funded.

Communities Against Hate. (2017). Open Society Foundation. University of Utah, Undergraduate Studies | Student Affairs. Amount: \$150,000. Not funded.

Parent Fund Grant. (2014). University of Utah, Undergraduate Studies | Student Affairs. Amount: \$5,000. Funded.

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## RESEARCH EXPERIENCE

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‘Otukolo Saltiban, B. (2017-2018). Co-Investigator. STEM Watershed Program: Increasing Utah’s Capacity for Inclusion of Students from all Backgrounds in Math and Science. University of Utah.

‘Otukolo Saltiban, B., Watanabe, S., & Kessel, B. (2016-2017). Lead Investigator. ImagineU: Campus Climate in Health Sciences. University of Utah.

‘Otukolo Saltiban, B. (2016-2017). Lead Investigator. Re-examining the Health of the Climate in the College of Health. University of Utah.

‘Otukolo Saltiban, B. (2015-2016). Lead Investigator in Pilot Research. What is the Campus Climate

Temperature in the College of Social Work? Weathering the Climate in Higher Education. University of Utah.

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### PRESENTATIONS & OTHER SCHOLARLY WORKS

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- Andrews, A. and ‘Otukolo Saltiban, B. (November 20, 2020). Response to General Education and its relation to equity, diversity and inclusion. What is an educated person? *23rd Annual Meeting of the Utah System of Higher Education (USHE)*. Virtual Conference.
- Watson, J. (moderator), Potter, L., Otukolo Saltiban, B., Frias, A., and Goings, R. (January 23, 2020). Best practices in minority faculty recruitment & retention. *106<sup>th</sup> Annual Meeting of the American Association of Colleges & Universities (AAC&U)*. Shaping the future of higher education: An invitation to lead. Washington, DC.
- ‘Otukolo Saltiban, B. (July 12, 2019). Inclusion, Equity, and...Structural Racism? *The Promise Partnership Regional Council (PPRC) Retreat*, United Way of Salt Lake. Salt Lake Community College.
- ‘Otukolo Saltiban, B. & Coquemont, K., Sugiyama, T. & Flores, B. (May 8, 2019). Leadership Panel. Utah Asian Pacific Islanders in Higher Education (UTAPIHE). *NASPA Region V Asian Pacific Islander Knowledge Community*. Salt Lake Community College.
- Coquemont, K., Diaz, R., Land, R. ‘Otukolo Saltiban, B. (May 8, 2019). Navigating & Managing White Spaces & Institutions. Utah Asian Pacific Islanders in Higher Education (UTAPIHE). *NASPA Region V Asian Pacific Islander Knowledge Community*. Salt Lake Community College.
- ‘Otukolo Saltiban, B. (May 8, 2019). Mentorship Group. Utah Asian Pacific Islanders in Higher Education (UTAPIHE). *NASPA Region V Asian Pacific Islander Knowledge Community*. Salt Lake Community College.
- Colvin, J., Waite, B. Connelly, D. & ‘Otukolo Saltiban. (March 29, 2019). Foundations of Inclusion: A Workshop Series Designed to Introduce Topics on Diversity and Inclusion. *Association of American Colleges and Universities (AAC&U)*. Engaged Inclusivity: Perceptions, Realities, and Aspirations. Pittsburgh, PA.
- ‘Otukolo Saltiban, B. (March 14, 2019). Intersections of Racism and Sexism: Lessons Learned from Institutions of Higher Education. *J. Bonner Ritchie Dialogue on Pace and Justice*. Utah Valley University.
- ‘Otukolo Saltiban, B. & Johnson, V. (November 4-7, 2017). Confronting the challenging currents of campus climate assessments. *NASPA Western Regional Conference*. Honolulu, Hawaii.
- ‘Otukolo Saltiban, B. (November 16, 2016). The Personal is Political: Risks, Negotiations, and Commitments. Women’s Wednesday Lunch Keynote. *Center for New Student & Family Programs*. University of Utah.
- ‘Otukolo Saltiban, B., Enscoe, S., Kay, K. & Miller, J. (April 15, 2016). Being the Only...in

- Academic Spaces. *Utah Women in Higher Education Network (UWHEN)*. Salt Lake City, Utah.
- ‘Otukolo Saltiban, B. (June 9, 2014). *Reefs of Today Will be the Islands of Tomorrow*. Keynote Speaker, Class of 2014 Utah Pacific Islander Graduation Ceremonies, National Tongan American Society (NTAS).
- ‘Otukolo Saltiban, B. (March 18, 2014). *Taubi Va: Nurturing & Strengthening Relations and Social Spaces*. Keynote, Pacific Islander Week, University of Utah.
- Hinsdale, J., ‘Otukolo Saltiban, B., Watanabe, S. (October 30-November 3, 2013). *American Educational Studies Association (AESAs)*, Symposium, Baltimore, Maryland.
- ‘Otukolo Saltiban, B. (November 7-10, 2013). (Re)Negotiating theories of space: Feminist theory encounters Pacific Thought. *National Women’s Studies Association (NWSA)*. Cincinnati, Ohio.
- Hafen, J., Boxer, E., ‘Otukolo Saltiban, B. Windchief, S. (June 13-15, 2013). Making it our own: Creating Indigenous spaces in non-Indigenous spaces. *Native American and Indigenous Studies Association (NAISA)*. Saskatoon, Canada.
- Margonis, F., ‘Otukolo Saltiban, B., Watanabe, S. Atassay, E. (October 31- November 1, 2012). *American Educational Studies Association (AESAs)*, Symposium, Seattle, Washington.
- Holub, C.K., ‘Otukolo Saltiban B., Fitisemanu J.J., Kekawa S.K., Wolfgramm, M.M., Araneta, M.R. (September 25-26, 2012). Comparing health disparities among Native Hawaiians/Pacific Islanders, Asians, and Whites in California: Reinforcing the need for data disaggregation. Poster Presentation at the *Native Hawaiian and Pacific Islander Health Disparity & Health Equity Conference*. Los Angeles, California.
- Mathias, C., Mathison, M., ‘Otukolo Saltiban, B., Ota, I., Watanabe, S., Smyth, K., and Flores Carmona, J. (April 13-17, 2012). “Tensions between what we know and what we do: Research praxis in higher education.” *American Educational Research Association (AERA)*. Round Table, British Columbia.
- Narsimulu, V. & ‘Otukolo Saltiban, B. (March 30, 2012). An inquiry into the discourses of knowledge: Beautifying intellectual spaces. *National Association of Student Personnel Administrators (NASPA)*. Conference Presentation, Salt Lake Community College.
- ‘Otukolo Saltiban, B. (Chair), Hackford-Peer, K., Watanabe, S., Kessel, B., Mower, D., Flores-Carmona, J. (November 2-6, 2011). “Kitchen Tables, Coffee Shops, and Conference Rooms: The Evolutionary Landscape of a Social Justice Writing Group.” *American Educational Studies Association (AESAs)*, Symposium, St. Louis, Missouri.
- Margonis, F. (Chair), ‘Otukolo Saltiban, B., Bourassa G., & Breneman, M. (November 2-6, 2011). “Anti-Colonial Pedagogical Theorizing Symposium.” *American Educational Studies Association (AESAs)*, Symposium, St. Louis, Missouri.
- ‘Otukolo Saltiban, B. (May 22-25, 2011). “Moving Beyond Western Theory.” *Second International Hui on Indigenous Research: Beyond Legitimation*, University of Alaska. Fairbanks, Alaska.

‘Otukolo Saltiban. (April 11, 2011). Keynote speaker, *Reaching Back and Moving Forward*. Mathematics, Engineering, Science, and Achievement (MESA) Banquet. Salt Lake Center for Science Education (SLCSE).

‘Otukolo Saltiban, B. (February 9-12, 2011). “Transforming representations from the margins.” *Association of Social Anthropology in Oceania (ASAO)*. Honolulu, Hawaii.

Tupou, M., ‘Otukolo Saltiban, B., Kupferman, D., Mayer, J. Kame’eleihawai, L. (November 4-6, 2010). Panel Discussion: “Classroom Connections: Teaching, learning and new media in Pacific Studies.” *34<sup>th</sup> Annual University of Hawaii Pacific Islands Studies Conference, Celebrating Connections: 60 Years of Pacific Studies*.

Kessel, B. (Chair), ‘Otukolo Saltiban, B., Fisk, P., John-Fisk, H., Omerbasic, D. & DeLeon, A. (October 27-31, 2010). Mapping Social Locations and Inequalities in Education (panel). *American Educational Studies Association (AESA), Symposium*, Denver, CO.

‘Otukolo Saltiban, B. *From Tongan villages to US classrooms. Education, Culture, & Society Colloquium* series. October 22, 2010, University of Utah. Salt Lake City, UT.

### **Lectures, Workshops, Invited Presentations, and Discussions:**

‘Otukolo Saltiban, B. (November 18, 2020). *Strategic Planning for Equity, Diversity and Inclusion*. Provo City School District.

‘Otukolo Saltiban, B. & Kessel, B. (November 2, 2020). *Equity, Inclusion, and Diversity: From Conversations to Praxis*. New Mexico State University (NMSU).

‘Otukolo Saltiban, B., Woods, D., Bailey, B., Snow, D. (June 8-29, 2020). *Let’s Talk: A Conversation About Race*. Utah Valley University.

‘Otukolo Saltiban, B., Kinikini, L., Land, R., Villareal, M. (Re-scheduled due to COVID). *Institutional Culture & Inclusive Leadership*. Regional Symposium on Inclusivity and Equity in Higher Education. Salt Lake Community College.

‘Otukolo Saltiban, B. (2019-Present). *Foundations of Inclusion: Orientation to the Workshop Series*. Utah Valley University.

‘Otukolo Saltiban, B. and McNeil, J. (2017-18). “*But I Didn’t Mean it Like That!*” *Recognizing and Responding to Bias and Microaggressions*. University of Utah.

‘Otukolo Saltiban, B. and McNeil, J. (2017-18). *What Does Diversity Mean and Why Does it Matter?*. University of Utah.

‘Otukolo Saltiban, B. and McNeil, J. (2018). “*Where Do I Fit In?*” *Intersectionality and Positionality in Structures of Higher Education*. University of Utah.

‘Otukolo Saltiban, B. and McNeil, J. (2017-18). *Be More Than A Bystander: How to Intervene When You Witness Violence, Harassment, or Discrimination*. University of Utah.

- Derezotes, D. and ‘Otukolo Saltiban, B. (2017). *Transforming Classrooms into Inclusive Communities*. Center for Teaching and Learning Excellence, University of Utah.
- ‘Otukolo Saltiban, B. (October 6, 2016). *Educational Leadership & Policy: Contemporary Issues in Diversity in Higher Education*. College of Education, University of Utah.
- ‘Otukolo Saltiban, B. (September 14, 2016). *Educational Leadership & Policy: Student Affairs Administration in Higher Education*. College of Education, University of Utah.
- ‘Otukolo Saltiban, B. (September 2, 2016). *Where Do We Go From Here? Campus Climate Assessment & Findings in the College of Social Work*. College of Social Work Faculty Retreat, University of Utah.
- ‘Otukolo Saltiban, B. (August 16, 2016). *Continuing our Education on Sense of Belonging*. Continuing Education, University of Utah.
- ‘Otukolo Saltiban, B. (June 21, 2016). *How Do We Engage with First-Generation Students? Intersections Between Identity, Privilege, and Students in TRIO*. TRIO, University of Utah.
- ‘Otukolo Saltiban, B. (June 3, 2016). *Exploring the Relationship Between Identity and Critical Service Learning*. Bennion Center, University of Utah.
- ‘Otukolo Saltiban, B. (April 13, 2016). *Microaggressions and Women in Business*. David Eccles School of Business, University of Utah.
- ‘Otukolo Saltiban, B. (January 30, 2016). *Student-Leadership and Implications for Campus Climate*. Associated Students of the University of Utah (ASUU), University of Utah.
- ‘Otukolo Saltiban, B. (August 19, 2015). *Emerging Data on Campus Climate at the University of Utah*. Office for Equity & Diversity Retreat, University of Utah.
- ‘Otukolo Saltiban, B. (August 14, 2015). *Towards a Transformative Campus Climate Embedded in Praxis*. College of Education Leadership Team, University of Utah.
- ‘Otukolo Saltiban, B. (January 10, 2015). *Student Leadership and Diversity*. Associated Students of the University of Utah (ASUU), University of Utah.
- ‘Otukolo Saltiban, B. (December 2, 2014). *The Importance of Campus Climate: A National Conversation*. Lunch & Learn, University of Utah Student Equity and Diversity.
- ‘Otukolo Saltiban, B., Fitisemanu, J., Matagi, F., Hafoka, I., & Narmisulu, V. (November 13, 2014). *Taubi va: Nurturing Sociospatial Relationships*. University of Utah.
- Ellingson, K., ‘Otukolo Saltiban, B., Walker, K. (September 19, 2014). *Creating an Inclusive Campus*. Brigham Young University (BYU).
- ‘Otukolo Saltiban, B. (May 15, 2014). *Working Professionals in Higher Education*. College Awareness Week. Mana Academy Charter School.



‘Otukolo Saltiban, B. (April 23, 2014). *What is Campus Climate and Why Does it Matter in the Division of Student Affairs?* University of Utah.

‘Otukolo Saltiban, B., Green-Rogers, M. (April 15, 2014). *What is the Temperature of the Gender Climate in STEM?* Department of Physics, University of Utah.

Snyder, B., ‘Otukolo Saltiban, B., Mehrotra, G., Weitzman, L. (March 5, 2014). *Imposter Syndrome in Higher Education*. Women’s Leadership Summit, University of Utah.

‘Otukolo Saltiban, B., Huynh, C., Blanchard, B. and Huante-Tzintzun, N. (February 25, 2014). *Misrepresentation of the Female Body*. University of Utah.

‘Otukolo Saltiban, B. *The Importance of Preparing for a College Education*. Moana Nui Utah. Youth Culture & Education Camp. Utah Valley University

‘Otukolo Saltiban, B., Bell, A., Tongaonevai, U., Kinikini, L., Muller, S., Tutor, J. (March 18-23, 2013). *Opportunities for Change, Opportunities to Inspire*. Panel Presentation, Pacific Islander Awareness Week. University of Utah.

Delgado Bernal, D., Smith, W., and ‘Otukolo Saltiban, B. (April 19, 2012). *Developing and Forging Relationships Between Students and Faculty*. Ethnic Studies, University of Utah.

‘Otukolo Saltiban, B., Ka’ili, A., Matagi, F., and Narsimulu, V. (November 15, 2011). *Taubi Vā*. University of Utah.

‘Otukolo Saltiban, B. (September 8, 2011). *Toward a Critical Service-Learning Perspective*. The Calvary Academic of Excellence Saturday School. Salt Lake City, UT.

‘Otukolo Saltiban, B. (September 9, 2010). *Traditional vs. Critical Service Learning*. The Calvary Academic of Excellence Saturday School. Salt Lake City, UT.

‘Otukolo Saltiban, B. & Kessel, B. (May, 2010). *Preparing for Graduate School*. Ronald E. McNair Scholars Program, Westminster College. Salt Lake City, UT.

‘Otukolo Saltiban, B., Condie, H., Shu, J. (Fall, 2008). *Hollering at Racial Microaggressions: Inequalities in Higher Education*. University of Utah.

### Professional Development

*Annual National Association of Diversity Officers in Higher Education* (NADOHE). (March 11-14, 2020). *Leading with Renewed Activism: Crossing Borders and Bridging Communities*. San Diego, CA.

*68<sup>th</sup> United Nations Civil Society Conference*. (August 26-28, 2019). *Building Inclusive and Sustainable Cities and Communities*. Utah Valley University.

*Annual National Association of Diversity Officers in Higher Education* (NADOHE). (March 5-9, 2019). *Diversity, Equity and Inclusion Imperatives of the 21<sup>st</sup> Century: Leading with Purpose, Courage, and Vision*. Philadelphia, PA.

- Annual National Association of Diversity Officers in Higher Education (NADOHE)*. (March 13-15, 2017). NADOHE: The Next Ten Years. Washington, D.C.
- Association of American Colleges and Universities (AAC&U)*. (January 25-28, 2017). Building Public Trust in the Promise of Liberal Education and Inclusive Excellence. San Francisco, CA.
- 10<sup>th</sup> Annual National Association of Diversity Officers in Higher Education (NADOHE)*. (March 14-16, 2016). Charting a Roadmap for Diversity in a Changing Landscape—A Call to Action. San Francisco, CA.
- Association of American Colleges and Universities (AAC&U)*. (January 20-23, 2016). How Higher Education Can Lead—On Equity, Inclusive Excellence, and Democratic Renewal. Washington, D.C.
- 28<sup>th</sup> Annual National Conference on Race and Ethnicity in American Higher Education (NCORE)*. (May 26-30, 2015). Washington, D.C.
- Association of American Colleges and Universities (AAC&U)*. (March 26-28, 2015). Diversity, Learning, and Student Success. San Diego, CA.
- World Indigenous Peoples Conference on Education (WiPC:E)*. (May 19-24, 2014). E Mau Ana Ka Mo’olelo: Our Narratives Endure. Honolulu, HI.
- Student Affairs Administrators in Higher Education (NASPA)*. (December 5-7, 2013). Multicultural Institute. Las Vegas, NV.
- Native American Summit*. (August 14-15, 2012). Empowerment in Progress, Salt Lake City, UT.
- Hands Back, Hands Forward: Sharing Indigenous Intellectual Traditions*. (April 11-12, 2012). University of British Columbia. British Columbia, Canada.
- Conference on Social Awareness (COSA)*. (February 4, 2012). University of Utah. Salt Lake City, UT.
- Navigating the Future: Pacific Islanders in Utah*. (September 21, 2011). Deseret News. Salt Lake City, UT.
- Critical Race Studies in Education (4<sup>th</sup> Annual Conference)*. May 13-15, 2010. University of Utah. Salt Lake City, UT.
- 13<sup>th</sup> Annual Tongan Research Association (TRA)*. December 3-6, 2009. University of California, Berkeley. Berkeley, CA.

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## GRADUATE RESEARCH/STUDENT ADVISING/INTERNS

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### GRADUATE STUDENTS

<b>Name</b>	<b>Degree/Program</b>	<b>Role</b>	<b>Year</b>
KayKay Speight	Master of Education	Committee member	2019-Present

Roxy Luna	Ph.D.	Committee member	2020-Present
Liliana Castrellon	Ph.D.	Graduate Research Assistant	2018
Valerie Guerrero Williamson	Ph.D.	Graduate Research Assistant	2018
Vanessa Johnson	Ph.D.	Graduate Research Assistant	2018
Jem Locquiao	Master of Civil Engineering with Transportation Emphasis	Graduate Research Assistant	2017

**UNDERGRADUATE STUDENTS**

<b>Name</b>	<b>Major</b>	<b>Role</b>	<b>Year</b>	<b>Status</b>
Arty Diaz	Communication	Presidential Intern	2020-Present	In progress
Bryan Aguayo-Meza	Science	Presidential Intern	2019-20	Graduated
Lluvia Santiago	Communication	Presidential Intern	2018-19	Graduated
Amy Loret	Honors Biology; Ethnic Studies; Psychology	Mentee (I served as Faculty Mentor)	2018-19	Graduated
Kamari Smalls	Psychology	Research Assistant	2018	Graduated
Marissa Nakamura	Sociology; Ethnic Studies	Research Assistant	2015	Graduated

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**ORGANIZATIONAL, PROFESSIONAL, AND COMMUNITY SERVICE**

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**National/Professional**

2017-2019 National Association of Diversity Officers of Higher Education (NADOHE) Strategic Planning Committee

Reviewer, Journals

- 2018 *MAI Journal: A New Zealand Journal of Indigenous Scholarship*
- 2014 *Communication and Critical/Cultural Studies*

**State**

- 2020 – Present State Liaison, UVU Utah Women Higher Education Network (UWHEN)
- 2019 – Present Member, *Utah State Board of Education*, Equity Task Force
- 2018 – Present Member, *Utah System of Higher Education*, Chief Diversity Officers
- 2013 – 2018 Committee Member, *Utah System of Higher Education*, College Access Network-Utah (CANU)

**University/Department (Utah Valley University)**

- 2020 – Present Member, Bias Education Support Team (BEST)
- 2020 – Present Member, Conduct Coordination Team
- 2020 Search Advocate, *UVU General Counseling* Hiring Committee
- 2019 – Present Chair of Black, Indigenous and Womxn of Color Academics (BIWOCA)
- 2018 – Present Member, Women’s Council
- 2018 – Present Member, President’s Council
- 2018 – Present Member, University Executive Council
- 2018 – Present Member, Women’s Council

2019 – Present	Member, Dreamer’s Task Force
2019 – Present	Chair, Academic Committee on Equity, Inclusion, and Diversity (ACEID)
2019 – Present	Chair, LGBTQ+ Action Committee
2019	Search Advocate, <i>UVU Vice President of Digital Transformation and Chief Information Officer</i> Hiring Committee
2019	Search Advocate, <i>UVU Associate Vice President of University Marketing and Communication</i> Hiring Committee
2018 – 2019	Member, Transgender Task Force
2018 – 2020	Coordinated Access to Resources and Education (CARE)
2018 – 2019	Search Advocate, <i>UVU Vice President of Academic Affairs/Provost</i> Hiring Committee
2019	Search Advocate, <i>UVU Athletic Director</i> Hiring Committee
2018 – 2019	Member, <i>Executive Administrative Assistant</i> Hiring Committee for UVU’s President

### University/Department (University of Utah)

2017 – 2018	Committee Member, Anti-Racism Task Force, <i>Central Administration</i>
2017 – 2018	Chair, Diversity Portfolio Team, <i>Undergraduate Studies</i>
2017 – 2018	Committee Member, Student Success Portfolio Team, <i>Undergraduate Studies</i>
2018	Selection Committee Member, SADC Union Scholarship, <i>A. Ray Olpin University Union</i>
2016 – 2018	Committee Member, Diversity Learning Initiative, <i>Central Administration</i>
2013 – 2018	Chair, <i>University Resources for Inclusion and Education</i> (formerly <i>Bias Incident Response Team</i> )
2013 – 2018	Chair, <i>Campus Climate Steering Committee</i>
2013 – 2018	Committee Member, <i>Student Affairs Diversity Council</i> (SADC)
2013 – 2018	Chair, <i>Pursuit of Inclusion Award</i> , Division of Student Affairs
2017	Co-Chair of the Associate Instructor Hiring Committee, <i>Center for Teaching &amp; Learning Excellence</i> (CTLE) and <i>The Office for Inclusive Excellence</i>
2016	Committee Member of Student Affairs Strategic Planning Committee, <i>Division of Student Affairs</i>
2014 – 2017	Committee Member, <i>Presidential Status on the Commission of Women</i> (PCSW)
2016	Coordinator of Education Hiring Committee, <i>LGBT Resource Center</i>
2016	Conduct Hearing Officer Hiring Committee, <i>Dean of Students</i>
2015	Diversity Faculty Fellows Selection Committee, <i>Undergraduate Studies</i> (UGS)
2015	Director of Leadership & Student Development Hiring Committee, <i>Division of Student Affairs</i>
2015	Selection Committee Member, <i>Asha Davenport Memorial Scholarship</i> , LEAP
2015	Selection Committee Member, <i>Ghulam-Lauri, Islamic Society of Greater Salt Lake, Mohammed Alsolaiman Family &amp; Zahir Family Scholarships</i> , LEAP
2015	Selection Committee Member, <i>Salt Lake CAP Head Start Scholarship</i> , LEAP
2015	Selection Committee Member, <i>Davenport Scholarship</i> , LEAP
2015	Selection Committee Member, <i>Peer Advisor Scholarship</i> , LEAP
2015	Selection Committee Member, <i>Diversity Scholarship</i> , LEAP
2015	Selection Committee Member, <i>Frost Scholarship</i> , LEAP
2014	Mentor, <i>NASPA Undergraduate Fellows Dungey Leadership Institute</i> (DLI) NUFP
2013 – 2014	Mentor, <i>Student Affairs Female Mentoring Program</i>
2013 – 2014	Mentor, <i>Presidential Ambassadors</i>

2014	Grant Partner, <i>Office of Engagement and Undergraduate Studies</i>
2014	Campus Partner, <i>Career Services</i>
2011 – 2014	Selection Committee Member, <i>Ivory Scholarship</i> , Undergraduate Diversity Scholarships
2010 – 2013	Selection Committee Member, <i>Utah Opportunity Scholarship</i> , Undergraduate Diversity Scholarships
2010 – 2013	Selection Committee Member, <i>BEACON Scholarship</i>
2013	Selection Committee Member, <i>Pursuit of Inclusion Award</i>
2011 – 2012	Committee Member, <i>Presidential Status on the Commission of Women</i> (PCSW)
2011 – 2012	Social Networking Administrator, <i>Office for Equity and Diversity</i>
2002 – 2004	Student Diversity Action Task Force Member, College of Social Work

### Local Community

Champion of the Post-Secondary Completion Initiative, The Promise Partnership Regional Council (PPRC), *United Way of Salt Lake*, April, 2019 – Present

*The Promise Partnership Regional Council (PPRC) works to transform the educational environment for Utah kids by addressing systemic challenges, scaling practices that work, and leveraging its influence to create alignment and political will.*

Member, Board of Directors, *West View Media*, April 2018 – November 2018

*West View Media is a non-profit news organization that informs, educates and inspires readers through publications that focus on the diverse communities in west Salt Lake City.*

President, Board of Trustees, *Mana Academy Charter School*, September 2014 - September 2017

Chair, Strategic Planning Committee

Chair, Governance Committee

*Mana Academy is a K-12 institution that predominantly serves underrepresented minorities and economically challenged students. Their central mission is to create and strengthen the college pipeline for Pacific Islander and underrepresented students, alike.*

Volunteer, *¡Adelante!* Program at *Jackson Elementary School*, Salt Lake City, Utah, 2007-2013

*Adelante is located in a K-6 institutional setting. Their central mission is to maintain and support a college-going culture for underrepresented minority students.*

Volunteer, *The Open Classroom*, Salt Lake City, Utah, 2011-2012

*The Open Classroom is also located in a K-6 institutional setting. Their goal is to maintain a community of learners and nurture a parent cooperative learning community in which teachers and parents collaborate to educate the whole child.*

Utah Coalition for the Advancement of Inclusion, Diversity, Equity, Access, and Social Justice (IDEAS).

*A network of professional that seek to advance issues of inclusion & diversity within Utah's higher education institutions. It is comprised of Chief Diversity Officers and invited professionals*

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### PROFESSIONAL AFFILIATIONS

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National Association of Diversity Officers in Higher Education (NADOHE)

American Educational Research Association (AERA)

Student Affairs Professionals in Higher Education (NASPA)

American Educational Studies Association (AESA)  
Critical Race Studies in Education (CRSE)  
Association for Social Anthropology in Oceania (ASAO)

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**REFERENCES**

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*Available upon request*