

LeManuel Lee Bitsóí, EdD

PROFESSIONAL PROFILE

- Diversity, equity and inclusion (DEI) leader with a proven track record in diversifying educational programming within institutions and organizations
- Motivated innovator who collaborates with key stake holders to successfully implement DEI initiatives
- Outstanding administrative leader who coordinates information and resources to ensure smooth completion of efficient and effective DEI projects and activities
- Strong interpersonal communicator who possesses exemplary written and verbal skills, and delivers effective and compelling presentations
- Skilled diplomatic negotiator who bridges gaps leading to system improvement through assessment, evaluation, and recalibration

AREAS OF EXPERTISE

Polycultural Strategy Δ Access and Equity Δ Social Justice Advocacy Δ Program Assessment and Evaluation
LGBTQIA+ Advocacy Δ Community Outreach Δ Grant Writing Δ Educational Leadership
ATIXA Δ Pipeline Programming Δ Cultural Competence and Humility Δ Qualitative Research

PROFESSIONAL EXPERIENCE

Associate Vice President for Diversity Affairs/Special Advisor to the President for Indigenous Affairs
Fort Lewis College, Durango CO **January 2020 to Present**

- Lead campus-wide DEI programming in collaboration with other offices, faculty, staff and student leaders
- Oversee the Diversity Collaborative Affinity Centers – Black Student Resource Center, El Centro de Muchos Colores, Gender and Sexuality Resource Center, Native American Center – including supervising, training, mentoring and evaluating professional and administrative staff members
- Develop a comprehensive DEI Plan in collaboration with students, faculty and staff
- Provide program assessment, budget management, grant development and donor stewardship, prepare reports, develop publications and serve as the PR contact for DEI affairs
- Collaborate with the Provost's Office and Human Resources to create a cultural competency training program to support faculty and staff in meeting the needs of our diverse students
- Broaden learning opportunities and experiences, (e.g. expanding NS2S into a First-Year Launch Course)
- Serve as the Special Advisor to the President for Native American Affairs for the purposes of strengthening relationships with Indigenous nations and communities to better serve our students
- Develop pipeline programs with university graduate school partners
- Assist in securing grant funds while working in collaboration with the advancement/development office
- Manage a budget of \$110K for DEI programming
- Establish a Tribal Advisory Council for collaborations and partnerships

Diversity, Equity and Inclusion Consultant **February 2019 to Present**

- Conduct diversity audits for institutions and organizations to identify challenges and make appropriate recommendations to strive for inclusive excellence
- Provide guidance to develop necessary programming and efforts to define concrete mission critical goals
- Ensure understanding of how goals and objectives have been determined
- Provide feedback on initiatives and plans to ensure that decisions are based on NADOHE Standards

**Chief Diversity Officer
Stony Brook University, Stony Brook, NY**

July 2017 to January 2019

- Provided vision, leadership, management, and strategic planning for diversity and inclusion initiatives for all University campuses (West, East & Southampton), University Hospitals and Long Island State Veterans Home
- Led implementation of the campus diversity and inclusion plan in partnership with other administrative and academic units
- Advised the President and Senior administrative officers on issues relating to diversity, equity and inclusion
- Managed a budget of \$750K for 30 diversity initiatives relevant to student, faculty and staff programming
- Partnered with university offices (e.g., HR, Provost, Deans, OIDE, et al.) to create a university-wide cultural competency training session (implicit bias and sexual misconduct) for all faculty and staff
- Coordinated with campus offices of enrollment management and admissions to ensure implementation of best practices for the recruiting and retention of diverse students
- Collaborated with Human Resource offices to ensure implementation of best practices for the recruiting and retention of diverse faculty and staff
- Partnered with administrators, students, faculty, staff, and alumni to align their work around the key diversity, equity and inclusion goals set forth in the campus diversity plan
- Assessed University needs related to equity in diversity and inclusive excellence and measure effectiveness of programs and activities related to diversity and inclusion
- Developed annual priorities for the campus by planning collaboratively with each division to support and develop a campus culture of inclusiveness
- Partnered with the Office of Institutional Diversity and Equity to integrate diversity and equity practices into institutional workplace and employment practices
- Collaborated with the Office of Advancement and Development, faculty and staff to develop funding proposals for diversity initiatives
- Supervised a Project Director and Executive Fellow who assisted with University Diversity Plan goals
- Led efforts to receive the 2018 Higher Education Excellence in Diversity Award from *INSIGHT Into Diversity*
- Member: Brookhaven National Laboratory's External Inclusion and Diversity Council

**Director, Student Diversity and Multicultural Affairs
Rush University Medical Center, Chicago, IL**

September 2014 to June 2017

- Supported the intellectual, social, and polycultural development of all students for inclusive excellence
- Fostered a climate that respects and appreciates history, culture, and traditions of all students while providing programming and support for all affinity and student organizations
- Collaborated with various offices to develop innovate programming that enriched the student experience and increased participation of Rush community members to an average attendance of 100+ per event
- Enhanced and strengthened existing community pipeline and service programs, and develop new enrichment programs to increase diversity and polycultural competencies among students—current and prospective
- Developed collection tools and databases for all aspects of information collection and outcome monitoring of diversity initiatives (e.g., student climate survey, student services survey, REDCap)
- Assisted with the development of coursework focused on cultural competence and humility
- Developed and managed a budget of \$100K for all programming and services
- Maintained working knowledge base of Title IX, Clery Act, ADA, and other pertinent legislation
- Increased and enhanced Student Affinity Group membership and programming (increased groups from 7 to 11)
- Assisted with the development of cultural competency training modules for all Rush employees
- Member: RUMC Diversity Leadership Council; College D&I Committees; Clapp Diversity Leadership Award Committee; LGBTQ Health Committee; AENT Committee; SAME Network Scholarship Board
- Co-Chair: Student-Faculty Diversity Committee; Diversity Scholarship Committee; URM Pipeline Committee
- Advisor: Housestaff/Resident Diversity, Equity & Inclusion Group; RU Student D&I Group

- Adjunct Faculty Member, College of Health Sciences: Career Advisor; Admissions Selection Committee
- Research Associate** **July 2012 to August 2014**

Harvard University, Cambridge, MA

- Authored, co-authored, and contributed to various publications regarding indigenous research
- Secured annual research grant of \$100K with options for renewal
- Conducted independent bioethics research within Native American communities and organizations
- Coordinated with indigenous researchers/scholars to develop Indigenous Genomics Research Initiatives focusing on ethical, legal, and social implications (ELSI) of research
- Research portfolio: connections between historical trauma and epigenetics utilizing CBPR methodology
- Reviewer: Harvard Catalyst Childhood Obesity Grant Program
- Reviewer: Society for Advancement of Chicanos and Native Americans in Science Scholarship Program
- Advisor/Contributor: Underrepresented minority recruitment and research initiatives for national organizations

Director, Diversity Action Plan Training Program, Genome Sciences **August 2010 to June 2012**
Center of Excellence in Genomic Sciences (CEGS), Harvard Medical School, Boston, MA

- Revamped an NIH funded training program for underrepresented minority students in genomic and biomedical sciences at the undergraduate and postdoctoral levels at Harvard Medical School
- Streamlined online application process for national participation
- Mentored undergraduate trainees and postdoctoral fellows with career development plans
- Designed, defined, and oversaw the implementation and execution of training activities
- Managed an annual budget of \$400K to meet goals and objectives of the Program
- Partnered with local institutions for student life and housing initiatives
- Interfaced with National Human Genome Research Institute/National Institutes of Health
- Represented program at national meetings and communicated updates to CEGS investigators
- Assisted with applications for federal training grants for underrepresented minority populations
- Coordinated recruitment efforts and activities with the Harvard URM Recruitment efforts

Research Assistant Professor **May 2009 to July 2010**
School of Nursing and Health Studies, Georgetown University, Washington, DC

- Served as Co-investigator for a grant funded Indigenous Genomics Project focusing on ethical, legal, and social implications (ELSI) research projects for indigenous communities
- Developed appropriate community-based participatory research (CBPR) projects
- Partnered with Tribal Colleges and Universities to develop Indigenous IRBs
- Developed research instruments/tools for indigenous people to understand ELSI issues
- Expanded working relationships at research sites to establish trust and confidence to collect data
- Co-authored papers and articles focusing on indigenous health disparities and challenges
- Assisted with the application of CBPR grant opportunities through the NIH and NSF
- Assisted faculty in developing/teaching courses focusing on ELSI issues and indigenous peoples
- Developed presentations for educational and outreach purposes at national minority conferences
- Established a multidisciplinary Indigenous Health Working Group for faculty and scholars

Director of Minority Training in Bioinformatics and Genomics **March 2004 to May 2009**
FlyBase, Department of Molecular and Cellular Biology, Harvard University, Cambridge, MA

- Developed, implemented, and directed a recruiting and training program for URM students in genomics and bioinformatics in partnership with Stanford University, California Institute of Technology, University of Oregon, and Jackson Laboratory
- Collaborated with faculty and administrators to develop training activities at targeted institutions
- Determined appropriate outreach activities for various minority scientific communities
- Recruited and mentored minority students at undergraduate, graduate and postdoctoral levels
- Represented MOD Consortium and Harvard at regional, national, and international conferences

- Developed and managed an annual budget of \$400K
- Developed assessment and evaluation tools to measure Program's success
- Supervised Lab/Office Administrator and Program Coordinators at partner sites
- Developed workshops and information sessions at national conferences and meetings
- Prepared and presented annual reports for the National Human Genome Research Institute
- Coordinated recruitment efforts and activities with the Under-Represented Minority Recruitment committee of the Harvard Integrated Life Sciences (HILS) division
- Established the American Indian Science and Engineering Society Chapter of Harvard College
- Collaborated with other NHGRI funded minority recruitment programs at the Broad Institute, Dana Farber Cancer Institute, and Harvard Medical School
- Coordinated the Genome Fellows Institute at Harvard University and the Broad Institute (2008)

Associate Director for Recruitment and Student Affairs

January 2001 to February 2004

Native American Program, Harvard University, Cambridge, MA

- Designed and implemented the first successful recruitment plan for Native American students in partnership with University admissions and financial aid offices
- Assisted in achieving record enrollment of Native American students in 2002-03 and 2003-04
- Coordinated with Harvard Faculties to recruit at national Native American recruiting programs
- Assisted with institutionalizing the Program including funding in perpetuity
- Established successful relationships with existing and prospective donors
- Developed fund raising initiatives and grant proposals for student development initiatives
- Managed science outreach programs for Native American schools and Harvard Medical School
- Maintained annual budget of \$250K for student development and recruitment events
- Organized innovative orientation programs and commencement activities
- Planned/coordinated university events with the Harvard Foundation for Intercultural and Race Relations

Assistant Director of Admissions/Assistant Director of Financial Aid

January 1999 to January 2001

Dartmouth College, Hanover, NH

- Directed all aspects of Native American recruitment and achieved record enrollments in 2000-01
- Conducted information sessions at enrichment programs, high schools, and national conferences
- Prepared annual reports for the Dean of Admissions and Financial Aid
- Collaborated with campus offices, programs, and alumni groups to augment recruitment efforts
- Administered grant funds of \$250K from the Educational Foundation of America
- Calculated financial need using Institutional (IM) and Federal (IM) Methodologies
- Assisted with overseeing the endowed scholarship program
- Worked with a caseload of over 350 students, including 170 Native American undergraduates
- Monitored the Supplemental Educational Opportunity Grant (SEOG) program budget (\$200K)

Financial Aid Advisor

August 1995 to August 1997

San Juan College, Farmington, NM

- Reorganized the federal and state work study student employment programs
- Processed and guaranteed over 300 student loan applications annually
- Advised and counseled students regarding financial aid options
- Prepared annual reports for the Director of Financial Aid
- Served on various scholarship committees
- Assisted with recruitment and yield activities
- Member, National Association of Financial Aid Administrators

EDUCATION

Doctor of Education: Higher Education Management, May 2007
University of Pennsylvania – Philadelphia, Pennsylvania

Master of Education: Administration, Planning, and Social Policy, June 1998
Harvard University – Cambridge, Massachusetts

Bachelor of Science: Child Development and Family Relations, *Cum Laude*, August 1995
University of New Mexico – Albuquerque, New Mexico

Associate of Arts: Liberal Arts, July 1992
New Mexico State University – Las Cruces, New Mexico

Certificate: Advanced Leadership Institute, June 2017

- Society for the Advancement of Chicanos and Native Americans in Science/Howard Hughes Medical Institute

Certificate: Healthcare Executive Diversity and Inclusion Program, June 2015

- Association of American Medical Colleges – Washington, DC

PUBLICATIONS

Book Chapters

- **Bitsóí, L. L.** & Lowe, S. (2018). Journey into the Sciences: STEM Preparation Programs. In S. Waterman, H., Shotten & S. Lowe (Eds.), *Beyond Access: Indigenizing Programs for Student Success*. Sterling, VA: Stylus Publishing.
- **Bitsóí, L. L.** (2016). Native American College Students. In M. Cuyjet, M. F. Howard-Hamilton & D. L. Cooper (Eds.), *Multiculturalism on Campus: Theory, models, and practices for understanding diversity and creating inclusion* (2nd ed.). Sterling, VA: Stylus Publishing.
- **Bitsóí, L. L.** & Lee, L. (2014). Ahistoricism in the Native American Experience. In R. Williams (Ed.), *Men of Color in Higher Education*. Sterling, VA: Stylus Publishing.
- Torres, V. & **Bitsóí, L. L.** (2011). American Indian College Students. In M. Cuyjet, M. F. Howard-Hamilton & D. L. Cooper (Eds.), *Multiculturalism on Campus: Theory, models, and practices for understanding diversity and creating inclusion*. Sterling, VA: Stylus Publishing.

Journal Articles

- **Bitsóí, L. L.**, Sharma, K. D. & Sibbett, S. S. (2013). *An Analysis of Graduation Rates of American Indians at the University of New Mexico: Implications for Higher Education*, Journal of American Indian Education. 52(2).
- Jacobs, B., Roffenbender, J., Collmann, J., Cherry, K., **Bitsóí, L.L.**, Bassett, K., Evans, C. H., (2010). *Bridging the Divide Between Genomic Science & Indigenous Peoples*, Journal of Law, Medicine & Ethics. 38(3).

Commissioned Articles

- **Bitsóí, L. L.**, (2020). [*Fort Lewis College Works to Close the Digital Divide for Indigenous Students*](#), INSIGHT Into Diversity Magazine, St. Louis, MO.
- **Bitsóí, L. L.**, (2018). *Improving Understanding of Native American People and Cultures*, INSIGHT Into Diversity Magazine, St. Louis, MO.
- **Bitsóí, L. L.**, (2016). *Addressing Social Justice Issues at Academic Health Centers*, INSIGHT Into Diversity Magazine, St. Louis, MO.
- **Bitsóí, L. L.**, (2012). *Enhancing Scientific Research in Genomics Through A Native Lens*, NCAI Genomics Resource Guide, National Congress of American Indians, Washington, DC.
- **Bitsóí, L. L.**, (2009). *We Are More Alike Than Different*. Winds of Change Magazine (AISES), Boulder, CO: AISES Publishing.

- **Bitsóí, L. L.,** (2008). *Genome Bootcamp: The Genome Fellows Institute at Harvard/Broad Institute*, SACNAS News, Society for Advancement of Chicanos and Native Americans in Science, Santa Cruz, CA.

CONTRIBUTIONS

- **Bitsóí, L. L.,** (2018). *My Career in STEM and Higher Education*, in S. F. Sasse and L. Tran (Eds.), *Science Not Silence: Voices from the March for Science Movement*, MIT Press, Cambridge, MA.
- **Bitsóí, L. L.,** (2010). *The Educational Crisis Facing Young Men of Color: Reflections on Four Days of Dialogue on the Educational Challenges of Minority Males*, Advocacy & Policy, Washington, DC: College Board.
- **Bitsóí, L. L.,** (2007). *Profile*, in D. M. Pavel and E. Inglebret (Eds.), *The American Indian and Alaska Native Student's Guide to College Success*, Westport, CT: Greenwood Press.
- **Bitsóí, L. L.,** (2005). *Guest Editorial: Depend Upon Yourself (T'áá Hwo Ajit'éégo)*. Winds of Change Magazine (AISES), Boulder, CO: AISES Publishing.
- **Bitsóí, L. L. & Harrison, K.,** (1998). *Diné Bi Oboo'ááb: Examining Navajo Educational Sovereignty for the Twenty-First Century*. A Report for the Division of Diné Education, Navajo Nation, under the auspices of the John F. Kennedy School of Government, Harvard University, Cambridge, MA.

COMMUNITY SERVICE

Member – Diversity and Inclusion Committee August 2020 to Present
Durango Police Department, Durango, CO

Member – National Advisory Council January 2015 to Present
National Conference on Race and Ethnicity, University of Oklahoma, Norman, OK

Member – National Research Advisory Council January 2015 to December 2019
US Department of Veterans Affairs, Washington, DC

Friend – Long Island Indian Council July 2017 to December 2019
Hampton Bays, Long Island, NY

Friend – Building Bridges in Brookhaven July 2017 to December 2019
Brookhaven, Long Island, NY

Member – Diversity and Inclusion Education January 2016 to June 2017
YMCA, Chicago, IL

Member – Chicago American Indian Community Collaborative September 2014 to June 2017
Chicago, IL

Member – Board of Directors August 2006 to August 2014
North American Indian Center of Boston (NAICOB), Boston, MA

- Assisted with the presiding of all business meetings and served as President as necessary
- Advised Executive Director (ED) with operations, budgets and personnel matters
- Developed annual budgets with the Board Officers and ED
- Participated in outreach and fundraising events as Vice President 2010-2012
- Assisted with applications for various grants for underrepresented minority populations
- Represented NAICOB at regional meetings to promote Native American awareness and outreach

Secretary – Board of Directors

January 2011 to December 2013

Society for the Advancement of Chicanos and Native Americans in Science (SACNAS)

Santa Cruz, CA/Washington, DC

- Ensured accurate documentation of Board of Directors business meetings
- Member, Executive Committee—advised Executive Director (ED) with operations and budgets
- Member, Budget and Finance Committee—developed annual budgets with the Treasurer and ED
- Member, Genomics/Bioethics Committee—promoted opportunities in genomics and bioethics
- Represented SACNAS at regional and national meetings to promote organization
- Contributed to publications focusing on bioethics and STEM educational issues
- Chair, Native American Affairs Committee—assist with outreach and training initiatives for indigenous communities (2014 to 2018)

AFFILIATIONS AND ACTIVITIES

- Association of American Medical Colleges (AAMC)
- Association of Title IX Administrators (ATIXA)
- American Indian Science and Engineering Society (AISES)
- Association of Black Admissions and Financial Aid Officers in the Ivy League and Sister Schools
- INSIGHT Into Diversity, Editorial Board (2017 to present)
- National Association of Student Personnel Administrators (NASPA)
- National Association of Diversity Officers in Higher Education (NADOHE)
- National Conference on Race and Ethnicity in Higher Education (NCORE)
- National Indian Education Association (NIEA)
- National Institute of Native Leaders in Higher Education (NINLHE)
- National Museum of the American Indian (NMAI)
- Program Reviewer, NASPA Conference on College Men
- Alumni Associations: University of Pennsylvania, Harvard University, University of New Mexico
- Minority Male Initiative, The College Board, 2008-2014
- Inter-Society Multicultural/Diversity Fellows Committee, Harvard Medical School, 2004-2012
- SACNAS Summer Leadership Institute, 2009; Advanced Leadership Institute, 2017
- SUNY Diversity Advisory Council (Albany, NY) (2017 to 2019)
- U. S. Department of Veterans Affairs National Research Advisory Council (Washington, DC) (2015 to 2019)

SELECTED AWARDS AND HONORS

Awards

- Presidential Service Award, Society for the Advancement of Chicanos and Native Americans in Science (2017)
- Honored for Bioethics Research, University of Nebraska Medical Center (2013)
- Certificate of Appreciation, Native American Cancer Program, Northern Arizona University (2013)
- Community Service Award, Diversity, Inclusion and Community Partnership, Harvard Medical School (2011)
- Diversity Award, Office of Diversity Initiatives, University of Central Florida (2010)
- Certificate of Appreciation, Biomedical Scholars Association, John Hopkins University (2009)
- Certificate for Community Service, North American Indian Center of Boston (2008)
- Featured in the Biography Project SACNAS (2008)
- Honored as Outstanding Alumni, Navajo Nation Scholarship Office (2007)
- Honored as Prominent Alumni of Color, Harvard Graduate School of Education (2005)
- Recognized for Diversity Initiatives, “The Big Picture,” *Harvard University Gazette* (2004)
- Certificate of Achievement, Harvard University Administrative Fellowship Program (May 2003)
- First Place, USA Volleyball National Championships: MIT Men’s Volleyball Club (2008)
- Silver Medalist, USA Volleyball National Championships: MIT Men’s Volleyball Club (2004)

Honors

- Dean's List, University of New Mexico (1993-1995)
- Phi Beta Kappa National Honor Society, University of New Mexico (Initiated 1995)
- Blue Key National Honor Society, University of New Mexico (Initiated 1994)
- Golden Key National Honor Society, University of New Mexico (Initiated 1994)
- Kappa Omicron Phi National Honor Society, University of New Mexico (Initiated 1994)
- Navajo Nation Merit Undergraduate Scholarship Recipient (1993-1995)
- Harvard University Graduate School of Education Merit Scholarship Recipient (1997-1998)
- Phi Delta Kappa International Honor Society, Harvard University (Initiated 1998)
- Navajo Nation Merit Graduate Scholarship Recipient (1997-1998, 2005-2007)
- Association on American Indian Affairs Sequoyah Fellow, University of Pennsylvania (2005-2006)

PRESENTATIONS

2021

- **Respondent:** *Indigenous Knowledge, Science, and Ethical Frameworks for Collaboration*, American Association for the Advancement of Science Virtual Annual Meeting, Washington, DC (February 8, 2021)

2020

- **Invited Panelist:** *Diversity, Equity and Inclusion in Science*, Pacific Northwest National Laboratory, American Chemical Society, Richland, WA (October 23, 2020)
- **Invited Presenter:** *Indigenous Perspectives on Higher Education*, Ed.D. in Leadership for Educational Equity in Higher Education Program, University of Colorado, Denver, CO (September 9, 2020)
- **Invited Presenter:** *Bringing Your Authentic Self*, BNL Pride Alliance and BWIS, Brookhaven National Laboratory, Long Island, NY (June 26, 2020)

2019

- **Invited Panelist:** *Understanding Intergenerational Trauma for Indigenous Communities*, [The Stream](#), Al Jazeera International (USA), Washington, DC (December 10, 2019)
- **Invited Presenter:** *Understanding the Importance of Inclusivity and Belonging*, Office of Inclusion and Diversity, Brookhaven National Laboratory, Long Island, NY (September 23, 2019)

2018

- **Invited Presenter:** [Understanding Intergenerational Trauma for Indigenous Communities](#), 9th Annual Indigenous Language Institute 2018 Symposium, Buffalo Thunder Resort, Santa Fe, NM (October 23, 2018)
- **Invited Plenary Speaker:** *Essentials of a Successful Diversity Program*, 23rd International Conference on Computing in High Energy and Nuclear Physics – CHEP 2018, Sofia, Bulgaria (July 9, 2018)
- **Invited Presenter:** *Understanding Intergenerational Trauma for Indigenous Communities*, Science and Engineering for Social Good Conference, National Center for Science & Civic Engagement, Atlanta, GA (February 10, 2018)
- **Invited Panelist:** *The Impact of Intergenerational Trauma for Indigenous Communities*, Do You Remember?: Deconstructing Memory Within Human Rights, Northwestern University Conference on Human Rights, Chicago, IL (January 12, 2018)

2017

- **Invited Presenter:** *Utilizing Cultural Dexterity in the Curation of Indigenous Exhibits*, Collaborative Curation Symposium, Field Museum, Chicago, IL (November 17, 2017)
- **Invited Panelist:** *Current Challenges and Opportunities for Minority Serving Institutions*, Committee on Closing the Equity Gap: Securing our STEM Education and Workforce Readiness Infrastructure in the Nation's Minority Serving Institutions, National Academies of Sciences, Engineering & Medicine, Washington, DC (July 17, 2017)
- **Invited Presenter:** *Diversity, Equity and Inclusion in STEM Education and Social Responsibility*, Evolution 2017, Portland, OR (June 25, 2017)

2016

- **Invited Presenter:** *Positive Academic Leadership*, Diversity and Inclusion Series, Women in Science Group, University of California – Davis, Skype Presentation (November 10, 2016)
- **Invited Presenter:** *Abistoricism in the Native American Experience: Understanding History to Address Contemporary Issues*, Native American Support Program, University of Illinois – Chicago, Chicago, IL (October 25, 2016)

2015

- **Invited Presenter:** *The Evolution of Diversity and Inclusion at Rush University: We Are Rush*, Rosalind Franklin University of Medicine and Science, Chicago, IL (October 21, 2015)
- **Presenter:** *Abistoricism in the Native American Experience: Understanding History to Address Contemporary Issues*, Co-Presenter: Lloyd Lee, University of New Mexico; National Indian Education Association, Portland OR, (October 15, 2015); Nation Building Speaker Series, Albuquerque, NM (April 10, 2015)
- **Presenter:** *Diversity and Inclusion at Rush University*, American Medical Association, Chicago, IL (March 19, 2015)

2014

- **Invited Presenter:** *Bridging the Gap and Democratizing Scientific Research*, Hoop of Learning Program, Maricopa County Community Colleges, Phoenix, AZ (September 20, 2014)
- **Invited Presenter:** *Native American Success Factors: Recruitment + Retention = Graduation*, American Indian Resource Center, University of California-Santa Cruz, Santa Cruz, CA (June 2, 2014)
- **Presenter:** *Native American Men in College*, Co-Presenter: Lloyd Lee, Native American Student Advocacy Institute, University of New Mexico, Albuquerque (April 28, 2014)
- **Invited Presenter:** *Bridging the Gap and Democratizing Scientific Research*, MLK, Jr. Visiting Speaker Series, Massachusetts Institute of Technology, Cambridge, MA (April 9, 2014)

2013

- **Presenter:** *Math in Native Cultures*, SACNAS National Conference, San Antonio, TX, (October 5, 2013)
- **Keynote Speaker:** *Native American Men in College*, Native American Cancer Partnership Summer Symposium, Northern Arizona University, Flagstaff, AZ (July 31, 2013)
- **Plenary Speaker:** *Bridging the Gap and Democratizing Scientific Research for Native Americans*, XSEDE13: Gateway to Discovery, San Diego, CA (July 24, 2013)
- **Presenter:** *Enhancing Genomic Research Through a Native Lens*, Seminar Series, Salish Kootenai College, Pablo, MT (May 31, 2013); Seminar Series, University of Minnesota Medical School, Duluth, MN (April 22, 2013); Seminar Series/AISES High School Conference, Fort Lewis College, Durango, CO (March 28, 2013); Native American Cancer Prevention Partnership, Northern Arizona University, Flagstaff, AZ (January 31, 2013)
- **Presenter:** *Multiple Success Factors of Native Americans in Higher Education*, Native American Student Advocacy Institute—The College Board, University of Montana, Missoula, MT (May 30, 2013); Native American Cancer Prevention Partnership, University of Arizona, Tucson, AZ (January 29, 2013)
- **Presenter:** *Abistoricism in the Native American Experience*, New Mexico Higher Education Assessment and Retention Conference, Albuquerque, NM (March 1, 2013)

2012

- **Keynote Speaker:** *Success Factors of Native Americans in Higher Education*, Center for Educational Outreach, University of Michigan, Ann Arbor, MI (November 8, 2012)
- **Presenter:** *Community Empowerment in the Research Endeavor: Research Examples and Research Process*, SACNAS National Conference, Seattle, WA (October 12, 2012)
- **Keynote Speaker:** *Naat'aanii: Navajo Leadership*, Naschitti Elementary School, Naschitti, NM (August 31, 2012)

2011

- **Presenter:** *Genomics and Native Americans*, Summer Internship for Native Americans in Genomics (SING), University of Illinois-Champaign-Urbana, Urbana, IL (July 13-15, 2011)
- **Mentor/Presenter:** *Native American Outreach Program*, George Washington Carver Summer Research Program-Maize Genome Database, Iowa State University, Ames, IA (July 11-13, 2010)
- **Presenter:** *Genomics and Native Americans*, Native American Student Advocacy Institute sponsored by College Board, University of Oklahoma, Norman, OK (May 24, 2011)

- **Presenter:** *From High School to Higher Education: The Educational Crisis Facing Young Men of Color*, Co-Presenter: John Lee, College Board, Native American Student Advocacy Institute sponsored by College Board, University of Oklahoma, Norman, OK (May 24, 2011)

2010

- **Keynote Speaker:** *From Land to Institutions: American Indian Contributions to the Development of Our Nation*, Diversity Week, University of Central Florida, Orlando, FL (November 1, 2010)
- **Keynote Speaker:** *What Can Penn Do For You?*, Penn Spectrum: Alumni Conference on Diversity and Community, University of Pennsylvania, Philadelphia, PA (October 2, 2010)
- **Presenter:** *Connecting Mentoring to Student Learning*, 2010 Summer Academy, sponsored by the Institute for Higher Education Policy, Albuquerque, NM (July 20, 2010)
- **Commencement Speaker:** *Leadership in the Academy*, Diné College Graduation, Tsaile, AZ (May 6, 2010)
- **Keynote Speaker:** *My Career Pathway Into Science*, American Indian Science and Engineering Society Regional Conference, Purdue University, Lafayette, IN (March 5, 2010)

2009

- **Presenter:** *T'áá hwó ájít'éego — My Destiny Depends On Me: Success Factors in Higher Education*, Diné College, Tsaile, AZ (December 3, 2009)
- **Presenter:** *Establishing a Center for Indigenous Genomics Education*, Navajo Nation Research Conference, Window Rock (Navajo Nation), AZ (December 2, 2009); Co-Presenter: Dr. Bette Jacobs, Georgetown University, Pathways Into Health, Big Sky, MT (October 8, 2009)
- **Keynote Speaker:** *My Career Pathway Into Science*, Biomedical Scholars Association Speaker Series, Johns Hopkins University, Baltimore, MD (November 11, 2009)
- **Presenter:** *Success Factors of Navajo Men in Higher Education*, Native American Student Advocacy Institute, sponsored by the College Board, University of Arizona (May 19, 2009); Conference on College Men, Sponsored by the American College Personnel Association, Philadelphia, PA (May 22, 2009)

2008

- **Co-Presenter:** *Genomics in Native America*, Co-Presenter: Rob J. Kulathinal, FlyBase, Harvard University, AISES National Conference, Anaheim, CA (November 1, 2008)
- **Presenter:** *Success Factors of Native American Males*, Dialogue Day, sponsored by the College Board and the American Indian College Fund, Denver, CO (September 23, 2008); Native American Student Advocacy Institute, sponsored by College Board, Diné College, Tsaile, AZ (May 21, 2008)

2007

- **Co-Presenter:** *What Have We Learned From the Human Genome Project?*, Co-Presenter: Rob J. Kulathinal, FlyBase, Harvard University, American Indian Science and Engineering Society (AISES) conference, Phoenix, AZ (November 3, 2007)
- **Presenter:** *Success and Persistence Factors of Native American Males at Harvard College*, National Indian Education Association, Honolulu, HI (October 26, 2007); Alumni of Color Conference, Harvard Graduate School of Education, Cambridge, MA (March 3, 2007)
- **Presenter:** *Native Leaders in the New Millennium*, Harvard University Native American Program Seminar Series, Cambridge, MA (April 25, 2007)